



NICHE
KANYAKUMARI
DEEMED-TO-BE UNIVERSITY

NOORUL ISLAM CENTRE FOR HIGHER EDUCATION

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Process Manual of Learning Level Identification Mechanism

Introduction

The effective teaching-learning process helps improve the accreditation and standardization of higher education institutions. In the classroom, teachers may deal with students with diverse learning levels. Handling diverse students and improving the teaching and learning experience is of utmost importance in identifying the students' varied learning levels. It will thus enable the teachers to tune up the students while teaching. The tactic of instilling education through innovative teaching ideas takes the notion of learning to a higher stratum.

Objective

NICHE aims to assess and identify the learning levels of the students and enunciate its assurance to vitally facilitate and support advanced learners to be outstanding highfliers and slow learners to be better performers and achievers in academic and personal life. NICHE motivates the teaching faculty to advance significant strategies and systematic implementations to assist both advanced learners and slow learners.

Identification of students Learning Levels

- Performance in entry-level/entrance exam.
- Performance in the orientation course.
- Performance in the Series tests.
- Performance in the previous year's University examination

Special Initiative for Advanced Learners

- Encourage students to participate in and present papers in various Seminars, Conferences, Workshops, and inter-collegiate Competitions organized by other colleges.
- Encourage to enroll in NPTEL/SWAYAM courses.
- Appreciation and recognition of the rank holders by awarding Medals on the Graduation Day.
- Motivated to participate in more Hackathons at the State and National Levels.
- Motivating students to submit projects and patent
- Guiding for career planning
- Promote participation in intercollegiate competitions.
- Motivated to participate in MHRD innovation and start-up activities through innovation cells.
- Guiding the students for GATE/Competitive Examinations.
- Train the students to develop their communication, soft, and personality skills.

Special Initiatives for slow learners

- Conduct of Remedial classes/ extra classes/ special tutorials.
- Peer learning initiatives with the support of advanced learners.
- Encouraging group study activities by involving slow learners along with advanced learners in group activities like presentations, events, assignments, etc.
- Provision of simple and standard notes/ study material.
- Encouraging them to participate in co-curricular and extracurricular activities to develop their confidence and social skills.
- Periodic interaction and update to the parents on the performance and progress of slow learners.
- Special care, mentoring, and personal counselling by the mentor are needed to motivate and encourage slow learners.


Registrar



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