



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Noorul Islam Centre for Higher Education
• Name of the Head of the institution	Dr. A. K. Kumaraguru
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04651250566
• Mobile no	9443049080
• Registered e-mail	info@niuniv.com
• Alternate e-mail address	iqac@niuniv.com
• City/Town	Kumaracoil, Thuckalay
• State/UT	Tamilnadu
• Pin Code	629180
2.Institutional status	
• University	Deemed

• Type of Institution	Co-education				
• Location	Rural				
• Name of the IQAC Co-ordinator/Director	Dr. J. P. Jayan				
• Phone no./Alternate phone no	04651250566				
• Mobile	9486856112				
• IQAC e-mail address	iqac@niuniv.com				
• Alternate Email address	registrar@niuniv.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.niuniv.com/view-document.php?datac=354				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.niuniv.com/files/Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2015	16/11/2015	09/08/2022
Cycle 2	B	2.47	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC			22/08/2012		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NICHE/Nanotechnology	FIST	DST	2017, 5 years	7700000	
NICHE/Nanotechnology	S&T	TNSCST	2019, 2 Years	331000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	<u>View File</u>
9.No. of IQAC meetings held during the year	3
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	<u>View File</u>
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
* Motivating the departments to conduct Value Added Courses, Professional Development Programmes * Motivating the staff to apply research projects in various funding agencies * Motivating the staff to participate in Seminars, Conferences, Workshops, FDPs, etc * Motivating the staff to develop e-contents for MOOC and SWAYAM	
Strengthening the Laboratory	
Motivating Students to participate in Seminars, NPTEL / SWAYAM Courses, Internships, etc.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic	

year	
Plan of Action	Achievements/Outcomes
Academic & Administrative Audit	It helped to improve the quality of Teaching-learning process, research activities and other activities.
Improvement in Research Activities	Quality Publications and Research proposals were increased
Outcome Based Education	It was implemented with PEO, PSO, PO, CO and Course Attainment
Online Course	The students and faculty members are active participated in MOOC / SWAYAM Courses
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Board of Management	12/04/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	01/03/2023
16. Multidisciplinary / interdisciplinary	
Noorul Islam Centre for Higher Education (Deemed to be University under section 3 of the UGC Act 1956) (NICHE) provides holistic and multidisciplinary education aiming at developing all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. NICHE offers a wide range of academic programs across different fields of study, such as engineering, the natural sciences, allied health sciences, humanities, and business studies. Courses often integrate perspectives and methods from multiple disciplines taught through integrated teaching allowing students to understand complex topics. NICHE often prioritize problem-solving and encourages students and faculty to work together to address real-world challenges. NICHE is already offering 4 years of engineering programmes and in future will create a modular structure to offer certificate,	

diploma and degree programmes with 3 or 4 years of duration. This has already been accepted by the Academic Council and in the Board of Management.

To facilitate the credit transfer of students and redeeming of credits NICHE has already become a member of the Academic Bank of Credit.

Students are encouraged to explore multiple areas of study and are often able to design and choose the courses of their choice through the choice-based credit system. NICHE also offers multiple entry and multiple exit options to the students.

Interdisciplinary centres in NICHE bring together researchers from different disciplines to focus on specific research topics.

Noorul Islam researchers from different fields collaborate on research projects, bringing together different perspectives and methodologies to address complex problems. Students also do the collaborative projects

NICHE has already established Innovation and Start-up Incubation Centres, centres in frontier areas of research with greater industry-academic linkages, and interdisciplinary research including science and humanities Top of Form research.

17.Academic bank of credits (ABC):

Noorul Islam Centre for Higher Education registered in the Academic Bank of Credits portal on 19-03-2022. Dr.M.K.Jeyakumar, Controller of Examinations is the Nodal officer.

As per the directions of the University Grants Commission the Noorul Islam Centre for Higher Education has already uploaded 1767 numbers of student's credentials in the DigiLocker of the 2019, 2020 and 2021 pass-out batch students. The students were already informed to register in the Academic Bank of Credits through www.abc.gov.in and the same has been updated in the University website.

As part of the Academic Bank of Credits, the University has already implemented the Credit Transfer system. The University is including the credits of the other department subjects of a student. The credits earned by the student from other universities/Institutions are also considered in the academic certificates if a candidate transferred to this institution

18.Skill development:

Finishing School is an initiative launched in July 2017 by the Department of Placement & Training with an aim to increase the employability quotient of the students. It was observed that students, though intelligent and technically sound, are unable to impress the industry when they come for recruitment. The main objective of the program is to prepare the students to face the challenges of the placement process and also equip them with skills required once they enter the corporate world. Master

Trainers who have a vast experience of the corporate environment impart training to the final year students focusing on:

- Communication - Presentation skills, Email writing, CV writing, telephonic interviews, Attitudes and behaviour, corporate culture and Etiquette
- Life skills - Time and Stress management, Goal Setting, Negotiations and many more skill sets required in day to day operations. An eighty hour module is designed at the end of which the student receives a certificate from the Education Department of Placement & Training. In 2020-21, more than 80 final year students were trained under the guidance of Master Trainers

VISION: To bridge the gap between education and industrial expectation in the global competitive world by providing skills to the students and raising the capability of our students, so as to achieve gainful employment through concerted academic & corporate interface.

OBJECTIVE: The college and university curriculum provides theoretical knowledge and partially about practical scenarios. Practical knowledge enhancement can be done by such Academic - Corporate Interface which is an immediate requirement of industry in current era.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University is well facilitated for conducting cultural activities, yoga, sports and games, competitions like the solo song, group song, western dance, group dance, and solo classical, for cultural activities. An air-conditioned multipurpose hall, furnished and sophisticated with an audience capacity for 600 occupants and a multipurpose air-conditioned hall with a capacity for 300 people.

Many of our students are very prolific in cultural activities and are torch bearers of the rich cultural legacy of Tamil Nadu. Vibrant cultural programs are presented frequently on occasions like International Women's Day, University Day, Arts Day, Teachers Day, Onam, etc. The yearly Talent Search Competition is conducted by Student's Union, focusing on cultural activities and community outreach programs, and provides a platform to our culturally proficient students to showcase their talents. Intra-university solo western, folk dance, instrumental music, painting, drama, Rangoli. Cultural events of folk songs, folk orchestras, folk dance, and street play at the Inter-University competitions would require displaying the fundamental value of Indian cultural heritage, oriented towards unity and national integration, integrity, truth, devotion, loyalty, and eradication of obscurantism, violence, obscenity superstition, fatalism, and religious fatalism and for building the moral character of the students and inculcating a sense of commitment to the society and nation.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NICHE is successfully deploying Outcome Based Education (OBE) strategy. Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, knowledge and skills, i.e., outcomes at different levels.

The OBE model measures the progress of the graduate in terms of five parameters, which are

- Graduate Attributes (GAs) are exemplars of the attributes expected out of a graduate from an accredited programme.
- Programme Educational Objectives (PEOs) are broader objectives that are aligned with the vision-mission statement of the department.
- Programme Outcomes (POs) are expertise developed after completion of the programme. POs are expected to be aligned closely with Graduate Attributes.
- Programme Specific Outcomes (PSOs) are statements that describe what the graduates of a specific programme should be able to do.
- Course Outcomes (COs) are the description of knowledge and skills acquired via course/curriculum/syllabi.

OBE is implemented at NICHE based on the following steps.

Step 1: Specification of PEOs, POs, PSOs and COs

Step 2: CO Attainment

Step 3: PO Attainment

Step 4: PEO and GA Attainment

21.Distance education/online education:

Noorul Islam Centre For Higher Education (NICHE) (Deemed to be University u/s 3 of the UGC Act 1956) has applied for Online Courses in the DEB Portal during the academic years 2020-2021,2021-2022 and 2022-23. As per the NAAC requirement, NICHE has submitted SSR, and the same has been pre-qualification passed for assessment.

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

65

File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	23
2.Student	
2.1 Number of students during the year	2183
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	783
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	4452
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	176
3.Academic	
3.1 Number of courses in all Programmes during the year	1395
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	255
File Description	Documents
Data Template	View File
3.3	270

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	929
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1430
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	148
4.4 Total number of computers in the campus for academic purpose	872
4.5 Total expenditure excluding salary during the year (INR in lakhs)	971.71

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
- Program Educational Objectives have been evolved for each programme to meet the Vision and Mission of the department, subsequently to meet the goal of NICHE through discussions at meetings with the faculty members, alumni, the BOS, and the Academic Council. - The components of courses are Preamble, PO, CO, Assessment Pattern as per Bloom's Taxonomy, Course Level Learning

Objectives, Syllabus, Text and Reference Books, and Lecture Schedule.

Relevance to Local and Regional Needs

Programmes offered by NICHE focus on the need of imparting knowledge based on the local needs. Besides, it gives the students a greater insight on disaster management, its impact on the nation, risk reduction, and emergency planning with respect to the scenario based on the environmental changes.

Relevance to National Needs

NICHE imparts value-based education to their multicultural societies in the country that helps students in knowing the national concerns and developing them, in lending their hands to the national welfare. For example, Cyber Security and Cyber Forensics which the country considers to be the pillars of security are emphasized.

Relevance to Global Needs

The NICHE has established a connection with experts in various international fields enabling students to have a close interaction on current trends and build their innovation and research standards globally. Various courses on Space Mechanics, Aircraft Design etc prove to have its impact on global development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

245

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NICHE has a structured curriculum offering many courses on crosscutting issues to inculcate integrity, dedication, inclusiveness, commitment, justice, harmony and a sense of belonging among students. Many courses are offered across disciplines, creating awareness on a host of issues pertaining to social and gender justice, constitutional rights, security issues in healthcare and work ethics.

Course Code

Course Name

Factor Addressed

GE3602

Environmental Studies

Environment and Sustainability

GE3603

Value Based Education

Human Values and Professional

Ethics

BS3614

Environmental Science

Environment and Sustainability

MS2201

Professional and Business Ethics

Human Values and Professional

Ethics

AC2206

Human Factors

Human Values and Professional

Ethics

MS2203

Principles of Management

Entrepreneurship

CV2214

Irrigation Engineering

Environment and Sustainability

CV2217

Environmental Engineering

Environment and Sustainability

CV2212

Soil Mechanics

Environment and Sustainability

PA35C2/FS2219

Disaster Management

Environment and Sustainability

CY25A8

Cyber Warfare

Cyber Crime

TE25A4

Environmental Pollution & Abatement

Environment and Sustainability

IT2216

Cyber Security

Cyber Crime

MR22A3

Environmental Science & Technology

Environment and Sustainability

CF2616

Cyber security and Forensic Tools

Cyber Crime

CF2619

Cyber Law, Security policies and Ethics

Cyber Crime, Human Values and Professional

Ethics

In addition to these courses, the institution has Women Development Cell (WDC), counselling cell and anti-ragging cell to deal with the issues relevant to gender, human values and ethics. WDC is constituted to facilitate women development & safety and respect to women. WDC looks into any complaint from girls & women staff.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3932

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
398	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1601	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
558	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Assessment of the students

- The institution organizes Orientation programs for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions.
- Identification of Slow Learners and Advanced Learners
 - Performance in previous year University Examination and Internal assessment tests (Series Test I, Series Test II and Series Test III)

Strategies adopted for slow learners

- Remedial Classes are conducted with the aim to improve the academic performance of slow learners and absentees. This practice helps struggling learners improve their subject knowledge and helps them catch up with their peers.
- Academic and personal counseling is given to the slow learners by the mentor.
- Provision of simple and standard lecture notes/course materials

Strategies adopted for advanced learners

Special programs for advance learners

- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
- Encourage to enroll in NPTEL/SWAYAM.
- The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day.
- Motivated to participate in more Hackathons in State and National Level
- Inviting students to submit projects and patent
- Guiding for career planning
- Advanced learners are motivated to participate in MHRD innovation and start-up activities through the innovation cell.
- Guiding the students for GATE/Competitive Examinations

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://www.niuniv.com/IQAC/2022/C2/2.2.1/SlowlearnersandFa

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2182	255

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning

- The students take an active part in organising various extra and co-curricular events
- Some students also conduct workshop in the field in which they have more experience and knowledge compared to their counterparts.
- Special programs on symposiums and other festivals are also conducted by them, which help them in developing their management skills.
- Experts from the industry share their experience with the students which prepares them for the real-time job scenario.
- Mini projects are included in the curriculum which involves teamwork and helps in applying their theoretical knowledge. The Main project helps students to apply their academic skills to research problems.

Problem solving methodologies

- The university adopts student centric learning method. Along with the classroom teaching and laboratory experiment based learning, students are also involved in mini and major projects. The projects help towards enhancing the real life problem solving abilities of the students.
- Students carry out tasks like mind mapping on specific topics which helps them to widen their thinking capabilities.

Participative learning

- In participative learning, the students are given certain topics which are of utmost importance both academically and practically, they are then divided into groups and asked to read various articles or write ups and then to analyze and reflect on it.
- In this way they get an opportunity to conceptualize the theoretical aspects. It helps them in reflective thinking, problem solving and to logically question what was taught.
- Students undertake group activities such as project assignments, case-study analysis which leads to participative learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled tools include online resources for effective teaching and learning process. ICT Enabled Teaching methodologies are being used by the faculty members in classrooms. The lesson plans, question banks with keys are prepared and made available to the students at the very beginning of the semester. The use of multimedia teaching aids like LCD Projectors /Laptops are used in classrooms. Smart Room is equipped with multimedia facilities that include ICT tools. The faculty members effectively utilize Audio Visual Aids to demonstrate concepts to the students.

- ICT enabled classrooms in all departments
- Wi-Fi connected Laptops and Computer are used by both students and staff to avail the online resources
- Google Class Room Mode- Study materials, Notes, and Assignment are distributed to the students
- Online Assignments & Online Quizzes, Web-based teaching
- Online webinars
- Online Faculty Development Programs / Workshops
- Library also offers a wide range of e-resources which are extended 24*7 services via remote access facilities to all stakeholders
- Online Examination during the COVID-19 pandemic
- Academic Management System

The University has developing an integrated Academic

Management System and comprehensive tool for faculty, students and administrators to overcome the challenges in the process of University academic activities. The tool is an online-platform that is meant to manage entire gambit of CBCS - from registration of course, registration by the faculty, allocation of courses to the faculty, student attendance, and class time table.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

126

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

149

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

39

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
55	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
56	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
12	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
• IT integration and reforms in the examination procedure and process integrates and continuous internal assessment of the examination management system. • Designing curriculum, teaching methodologies and assessment are based on Bloom's taxonomy. • Outcome-based evaluation process is adopted from the academic year 2019-2020 for the Theory, Practicals and Projects. • The questions framed for the Examinations go beyond testing the conventional skills of remembering by rote memory and test the development on the part of students of understanding, application, analysis, evaluation and creating. • A system of moderation is being evolved to ensure transparent evaluation system at different stages such as question paper safety, assessment and post evaluation. • A Moderation Committee consisting of the HOD, senior staff and a staff of not below the rank of Associate Professor from outside the University is constituted for the end-semester University Examinations. • Steps are being taken to raise the ratio of Internal and External Examinations for the U.G. classes from the current 25:75 to 30:70. • A transparent system of internal tests is followed. The internal marks are displayed on the notice board and students have free access to peruse valued answer scripts of the series tests.	

- Periodic academic audit of Question Papers is being conducted.
- Vigorous steps are being taken to publish the results of the University Exams within 30 days from the last date of examinations.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted the graduate attributes across all its academic programs after in-depth study of the same listed in the NAAC document in the light of engineering competencies, emerging job requirement, emerging societal challenges, and feedback from industry. The emphasis on higher level cognitive skills like apply, formulate, analyze, design, evaluate, create, select, identify, interpret, experiment, etc. as well as considerations for environment, health, and ethics are the hallmarks of these attributes.

Intellectually Competent

Our graduates will

- have the core knowledge base in their academic field
- have the ability to generate innovative and relevant knowledge through inquiry, critical reflection and synthesis
- be committed to excellence in their core academic field
- have a lifelong thirst for knowledge

Morally Upright

Our graduates will manifest a personal conviction that justice and peace are the foundations of societal living have trained their conscience to distinguish right from wrong by answering the question, "Does it contribute to justice and peace?" be led by the voice of their conscience and always do what is right

Socially Committed

Our graduates will

- be socially conscious, sensitive and active persons, who are committed and accountable
- agents of social good
- manifest genuine concern for human values and ecological conditions
- be committed to social justice and the dignity of all sections of society

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The top management has a clear vision to ensure that all our courses remain socially and economically relevant over time. The specific initiatives/measures taken up by the institution are noted below.

Attainment of Social relevance

NICHE strives to uphold its mission in moulding students into disciplined citizens with intellectual, emotional and spiritual balance. Courses having social relevance are offered either as part of the programme curriculum or as enrichment courses/value-added programmes.

Attainment of Economic relevance

Student placements:

Training & Camp; Placement cell organizes campus interviews to provide job opportunities to the students.

It has collaboration with organizations/companies/institutions to ensure that the students are exposed to research activities and various technological advancements.

Eligible alumni are given top priority in recruitment in our group of institutions.

Entrepreneurship:

Entrepreneurship awareness camp are being organized

Conduct various value added certificate courses and training programmes which encourage self-employment.

Management based subjects are introduced in the regular curriculum of the students to give them an idea on how to manage and run entrepreneurial venture.

Evaluation of attainment by institution

- The IQAC of NICHE has been established to develop a mechanism to build and ensure a culture of quality in the University.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

659

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://student.niuniv.net/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Noorul Islam Centre for Higher Education (NICHE) is committed to fostering research culture in the University by encouraging research areas that include Engineering, Technology, Management, Physical & Mathematical Sciences, Life sciences, Social Sciences, Humanities and Allied health sciences. Expansion and Upgradation of Central Instrumentation Facilities/ Departmental Central Research Facilities are carried out making them open for all departments. NICHE has updated research facilities for the promotion of Research & Development in the institute with the inclusion of more sophisticated research equipment, software and other accessories. The Noorul Islam Centre for Higher Education (NICHE) is committed to transform lives and serve the society through pursuit of excellence in teaching, innovation, lifelong learning, cultural enrichment and outreach services. To accomplish its Mission University has a well-defined policy for promoting research and establish a Research Advisory committee called Board of Research, Development and Consultancy (BRDC) with the aim to promote quality research among the faculty members and students of the University. The committee periodically review the effective implementation of Research Promotion policy and make necessary recommendation to the Management.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
---	-------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation ecosystems create an environment that enables collaboration, knowledge exchange, and the development and commercialization of innovative ideas, ultimately driving economic growth and societal progress. NICHE supports collaborative network of individuals, organizations, and industries that work together to foster innovation and drive growth of institution. NICHE has created an environment that supports and nurtures the development and implementation of new ideas, technologies, products, and services.

NICHE provides support, mentoring, funding, and networking opportunities to early-stage startups, helping them grow and succeed. NICHE has conducted different Startups and entrepreneurship workshop bring new ideas, technologies, and business models to the market, often disrupting traditional

industries. The faculty members were encouraged by NICHE to do collaborative and interdisciplinary research. The students were encouraged by NICHE to participate in the innovation competitions. Mr. Vineeth Jacob Antony and Mr. Karthikeyan were awarded "Tamil Nadu Young Innovator" with a cash prize of Rs.1,00,000. With a monetary reward of Rs. 25,000 and the necessary assistance for turning concepts into prototypes, NICHE also shows its appreciation for the aforementioned students. The Department of Nanotechnology was sanctioned FIST support and creation of XRD instrumental facility. In order to support innovative efforts, DST and NICHE jointly built an XRD facility that may be used by parent universities as well as nearby institutions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is

A. All of the above

ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
--	-----------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year
3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year

77	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
0.81	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
66	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
3000	1680
File Description	Documents
Any additional information	View File

Bibliometrics of the publications during the year		View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University		
Scopus	Web of Science	
19	16	
File Description		Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution		View File
Any additional information		View File
3.5 - Consultancy		
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy		
Faculty and staff of the Noorul Islam Centre for Higher Education are encouraged to participate in consulting. The University is committed to supporting external engagements that facilitate knowledge and technology transfer, resulting in economic and social impact that is expected to have a significant and transformative impact on business and society. Research and Industrial Consultancy offers administrative and management support for the Institute's sponsored research, industrial consulting, and other R&D operations. However, the balance between consulting and academic staff's conventional tasks must be managed, and the university's interests must be protected. The Institute has experience in a variety of research fields and can provide knowledge and intellectual inputs to the business. It encourages its teachers to engage in consulting work, which is a vital tool in the country's industrial development. All consulting, whether done by a person or a group of faculty consultants, and regardless of the number of institutes used, will be classified as NICHE Consultancy. Consultancy is the providing of services to external clients based on a staff member's skills and knowledge. This can be done by providing expert advice, advising on technological concerns, or addressing problems. Other activities that are similar to consulting activities include business partnership or ownership, external appointments, and teaching commitments outside of the University. Consultancy, on the other hand, does not include/involve the creation of new knowledge or conducting original research or investigation.		
File Description		Documents
Upload relevant supporting document		View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- The institute promotes regular engagement of faculty, scholars, staff and students with neighbourhood community for their holistic development and sustained community development through various activities.
- Every year programmes are organized in which students and staff members participate voluntarily in community based activities with neighbourhood.
- Various awareness programmes, allied health aids programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women and helping acid-attack survivors are organized.
- Continuous voluntary activities organised to maintain cleanliness in and around the campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- Blood Donation camps have been organized. These strengthen the sense of empathy and compassion and also instil a sense of commitment and ethical responsibility.
- Participation in the Adoption of Village under Unnath Bharath Abhiyan, Anti-Tobacco rally, Peace Rally, Wealth out of Waste (WoW) connects students with the larger social issues in the community and makes them socially responsible and thus facilitates in the holistic development.

Programmes on women empowerment create awareness among girl students of their condition their rights, and among boys a sensitivity towards problems of women leading to lessening of gender bias and patriarchal prejudices.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

938

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides adequate and sufficient state-of-the-art and infrastructure facilities for teaching-learning that meet the determined needs of the students and research needs of scholars and researchers. The student-faculty ratio is optimally maintained with an appreciably low faculty turnover rate to facilitate student-centric learning environment. Faculty use ICT-integrated teaching through PowerPoint presentations, Smart boards and NPTEL lectures.

The structures of the buildings satisfy the AICTE norms which are well spread in 47 acres horizontally with mostly Ground floor +2 floors. Classrooms are spread widely over 29 blocks with ramps, adequate ventilations, 24 x 7 Wi-Fi facility, and smart rooms are equipped with projectors, whiteboard and Public Address systems.

A convocation hall, open-air theatre, open stage, 300 seating air-conditioned multipurpose hall and 600 seating capacity air-conditioned hall, conference halls and seminar halls are there for conducting workshops, The hangars are well-lit and airy that meet the standards and norms provided by the Directorate General of Civil Aviation. Aircrafts namely Pushpak and Stinson L-5 sentinel aircrafts, Cessna 150 Commuter aircraft, Beechcraft Queen Air 80 aircraft, and Learjet 25B aircraft add effective learning in Aeronautical Engineering.

A built-in ship-in-campus, feels like a real floating ship with a typical engine room and accessories, which help students to get extensive exposure to ship machinery and have more hands-on practical experience. A simulator and automation laboratory, applied mechanics laboratory helps to test and simulate all the operational conditions of a ship on a voyage.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University is well facilitated for conducting cultural activities, yoga, sports and games, competitions like solo song, group song, western dance, group dance, solo classical, for cultural activities. An air-conditioned multipurpose hall, furnished and sophisticated with an audience capacity for 600 occupants and a multipurpose airconditioned hall with a capacity for 300 people.

Many of our students are very prolific in cultural activities and are torch bearers of the rich cultural legacy of Tamil Nadu. Vibrant cultural programmes are presented frequently on occasions like International Women's Day, University Day, Arts day, Teachers day, Onam, etc. Intra-university Competetions like solo western, folk dance, instrumental music, painting, drama, and Rangoli were also conducted.

The institution encourages the students to take part in physical activity by making use of the college playgrounds. There are facilities provided for indoor games such as carom, chess, table tennis and badminton in the boys and ladies hostels. There are separate Gymnasiums well equipped with modern fitness gadget and Yoga Centers for boys and girls in their respective hostels. The institution encourages to organize paper and poster presentation in conferences, quiz, association meeting and cultural events and the winners are felicitated.

Yoga activities are organized in the campus regularly. One-day workshop on Yoga training and practices was conducted by Mr. Jaya Kumar, Assistant Professor / Manavalakalai Yoga training and a total of 21 students participated in the training along with 4 faculty members. A marine square ground is available for various purposes to do their physical workouts and game practices.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University Campus, situated in the serene and lush green base of Western Ghat Hills at rocky face of Velimalai, near Kumaracoil Temple and the famous Padmanabhapuram Palace, in Kanyakumari District, Tamil Nadu, India. It is just only 200 metres from the famous Lord Velmuruga Temple at Kumaracoil, 1.5 kms away from National Highway and 30 kms from the southern tip of India, Kanya Kumari, a noted pilgrimage site Bhagavathi Amman Temple, popular for watching sunrise and sunset over the ocean.

Tamil Nadu Mercantile Bank, extension counter with ATM is functional in the campus for the convenience of the staff and students. The campuses including the hostels are equipped with 24 x 7 Wi-Fi facility with on-campus Cloud Computing Laboratory facility for the students to surf on the internet and get updated with their recent trends and activities in their fields and disciplines. A full-fledged Training and Placement Cell offers Finishing School Programmes as part of curriculum brings added credits to the course, improve their mental health, get rid of their fears, and thereby enabling them to compete internationally.

A Health Centre with doctor and nurses to take care of the medical needs of staff and students brings good hope and secure thoughts and feelings inside the campus. A Book Store is functioning beyond the working hours meet the day-to-day stationery requirements of staff and students and it remains open on all working days.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

971.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Noorul Islam Centre for Higher Education (NICHE) established a spacious Central Library with a built up area of 1654.77 sq.m in a pleasant environment. The Library has amassed an excellent collection of books, journals and non-book materials in Science, Engineering, Technology, Humanities and Management. It maintains separate collections of reference books and back volumes of journals, technical reports and compact discs. The library uses Auto Lib OPAC (Online Public Access Catalogue) and the users can search the Library Online Catalogue by author's name, title, subject, and keywords available from the campus LAN. The total collection of library stands at 82770 volumes and 79 National and International Journals and Magazines.

The Institute installed Integrated Library Management System (ILMS) named "AutoLib" in the year 2006 for better library services. Library has provision of software such as AutoLib software with OPAC for students and faculty members to search books by title/ author name etc.

- A comfortable and spacious reading area with 180 seating capacity is available inside the library. Reading section has 1654.77 sq.m. built-up area.
- The database of library books is available on OPAC for bibliographical search. OPAC is searchable on Library LAN also.
- Photocopying and printing facilities are available in the library. It provides an invaluable service to the students, staff and researchers in this regard.
- Separate sections like Book Section, Reference Section, Periodicals Section, Back Volumes Section, Theses Report Section and Digital Library are available to facilitate easy access to materials.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
10.807

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
64

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility
The University has a policy of upgrading the desktop / laptops every five years. The network upgrade cycle is 7 to 10 years. The servers, peripherals and software upgrades are need based and a provision for such upgrades is made in the annual budget based on estimated needs. The institute plans to increase the internet speed by increasing the ILL capacity periodically (every six months to 1 year). The University frequently reviews the IT infrastructure as per the requirement of the time. The IT infrastructure strategies are developed as per the guidelines of the state government as well as UGC from time to time. Software

and hardware are upgraded regularly and as and when a demand for the same arrives.

Students/ teachers/ research scholars are allowed to make use of the 24-hour, 360 day broadband Internet through Wi-Fi connectivity and access the online resources from NPTEL and all other freely available sources.

National Knowledge Network connectivity had offered to the University by the central government. The university is connected to NKN network, which provides access to a large number of libraries, online lectures, archived lectures of various IITs, virtual classrooms and many more facilities available under NKN.

With the growth of users, IT services and increasing internet bandwidth demand, the university has scaled up the switching capabilities and implemented latest managed wired and Wi-Fi access. The university has very high-end core switches and servers.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2183	872

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

868.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Noorul Islam Centre for Higher Education operates an extensive infrastructure to deliver its teaching, learning community services and research programmes. The Institute has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories in the campus.

Maintenance of Physical Facilities

The physical facilities are maintained by the Institution's Engineering and maintenance division, which comprises competent civil engineer and electrical engineers. The services of plumbers, electricians, mechanics and computer analysts are available round the clock in the campus.

Maintenance of Classrooms, Furniture and Laboratories

Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. The laboratory assistants take care of their respective laboratories.

Maintenance of IT infrastructure

The IT maintenance plays an important part in maintaining the computers in the University in a good condition. The faculties report the faults to the IT maintenance centre through IT Maintenance Record, to get rectified.

Maintenance of Lab Equipment

The respective faculty members, staff, lab assistants and other service personnel are given responsibility to maintain the equipments under their purview. Stock registers, log books, and tools registers are maintained by the respective laboratories to report entries and defects arising for rectification.

Day to Day Emergency Maintenance

Management and Administration of Library

File Description	Documents
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Upload relevant supporting document		View File
STUDENT SUPPORT AND PROGRESSION		
5.1 - Student Support		
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)		
521		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year		
660		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above	
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies	• All of the above	

with zero tolerance
Mechanisms for submission
of online/offline students'
grievances Timely redressal
of the grievances through
appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Aim: To give students an opportunity to develop leadership by organizing and carrying out academic activities and projects. In addition to planning events that contribute to fortitude and community welfare in and around the institution, it serves as a voice of the student body. **Mission:** To augment the educational experience and quality of life for all students at NICHE. To achieve this mission, the council functions as a support group, a service provider and a student leadership developer. **Objective:** To be a representative structure through which students in a post-higher Secondary school and basic degree levels can become involved in the affairs of the university, working in partnership with the management and staff and parents for the benefit of the institution and its students. **Positions of nominated office bearers of Student Council** President (Final year student) Secretary (Final year student) Joint Secretary (Final or pre final year student) Vice President (Final or pre final year male student) Vice President (Final or pre final year female student) Executive Council Members (3 male students and 2 female students) The student council shall have the members (with voting right) as follows Chairperson - Vice-Chancellor Convener - A faculty member at Professor Rank (preferably NSS-PC) Director - Physical Education Cultural Programme Coordinator Coordinator - Women's Cell Class Representatives of all branches (final year)

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Noorul Islam Centre for Higher Education has a registered Alumni Association (Regn.No. SRG/Kanniyakumari/85). The institution largely depends on the success of the students and their growth. To gather the alumni under an umbrella, NICHE has this alumni association. Our Alumni are well placed in reputed organizations and they continue to serve the society. Once in a year, meeting is

organized on behalf of the Alumni Association wherein the old students gather here once again to relive their memories. Other than this every department organizes an alumni meet once in a year.

Some of the departmental activities like seminar, workshop are headed by alumni. They feel proud to come back to their place of study as a resource person. They play their role efficiently by being a real time example for the students pursuing their education at the present. They share their experiences when they were students here, and the experiences they had outside the campus once they completed the course. They are a strong support to our students at present.

The annual meet of the alumni is organized every year. The alumni come with their family members for a reunion. They have a meet up with their teaching fraternity and the non teaching faculty. The annual report of the alumni association is submitted by the alumni coordinator.

Having such alumni association provides the following benefits for the students

- Personality Development Programmes
- Career Guidance
- Industry Institute Interaction
- Mentoring
- Placement Assistance
- Sponsorship
- Project Assistance
- Seminars / workshops

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

Vision of the University is to be recognized by the Government and society at large as an institution able to deliver excellence with relevance in the field of higher education and research focusing

on the needs of the nation in tune with the technological revolution to cope with the knowledge explosion and global competence.

Mission

To develop the institution as a Centre of Excellence, keeping pace with the advances in the field, so as to provide quality higher education to the students and instill in them high standards of discipline and ethics so that they become enlightened individuals in the service of humanity and to carry out focused research in the frontier areas of science and technology.

The vision and mission of Noorul Islam Centre for Higher Education (NICHE) a pioneering institution in south India are clearly reflected in academic and administrative governance.

- The programmes offered by NICHE cater to the needs of the nation and benefit the society.
- The vision and mission of each department are aligned with the vision and mission of the institution.
- The courses are designed in accordance with the vision and mission of the institution.
- Professional ethics is included in the curriculum to develop good character and human values among the learners.
- The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.
- Both the vision and mission of the institution are in tune with the objectives of the higher education policies of the nation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes. NICHE promotes decentralization and participative management by involving faculty members in various academic, research and administrative bodies.

- The different academic and administrative committees meet periodically and work as per their objectives resulting in the smooth and transparent functioning of the University in tune with the UGC Regulations.
- The Vice-Chancellor is the Academic Head of the University. He presides over the meetings of all the authorities of the University and with the help of the various staff committees / cells and officers of the University ensures proper implementation of the decisions of the authorities.
- The Heads of Departments, the Conveners of various committees and cells along with the staff representatives in higher

decision-making bodies play an important role in determining the policies and implementing the same.

- Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Academic related matters of departments are discussed in Class Committee, Course Committee and Programme Committee Meetings. Curriculum and syllabus related matters are discussed and decided through Boards of Studies (BOS).
- Alumni provide mentoring, internships, and career opportunities to students.
- All academic related policies are decided in the Academic Council. Regular meeting of these committees are held for the effective and smooth functioning of the institution.
- The students and faculty are allowed to express their views and offer their suggestions to improve the performance of the institution.
- Student members are nominated to various committees and cells to express their views.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

NICHE believes that for any institution to grow and develop, it should have a strategic planning system. Strategic planning is an organization's process of defining its strategy, and making decisions on allocating its resources to pursue the strategy. NICHE also extends control mechanism to guide implementation of the following strategic activities.

- Focusing on Outcome Based Education
- Enhancing research capabilities and outcomes
- Strengthening collaboration with industry in Research, Consultancy, Training and Internships
- Patent Commercialization
- Establishment of Incubation Centre

Strategic Plan Deployment - Outcome Based Education

NICHE is successfully deploying Outcome Based Education (OBE) strategy. Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, knowledge and skills, i.e., outcomes at different levels.

The OBE model measures the progress of the graduate in terms of five parameters, which are

- Graduate Attributes (GAs) are exemplars of the attributes expected out of a graduate from an accredited programme.

- Programme Educational Objectives (PEOs) are broader objectives that are aligned with the vision-mission statement of the department.
- Programme Outcomes (POs) are expertise developed after completion of the programme. POs are expected to be aligned closely with Graduate Attributes.
- Programme Specific Outcomes (PSOs) are statements that describe what the graduates of a specific programme should be able to do.

Course Outcomes (COs) are the description of knowledge and skills acquired via course/curriculum/syllabi.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NICHE has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent with its vision and mission and support effective decision making. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of stakeholders, prospective planning, dynamic leadership, and decentralized administration in various committees/ boards.

The UGC regulations on deemed universities till 2019 and the various Memorandum of Associations (MOAs)/rules approved by the UGC provide for various statutory authorities of the University and provide policy framework and direction for the functioning of the University and for the fulfillment of its vision mission and objectives.

- The various committees and boards constituted are the Board of Management, High-Power Committee, Advisory Committee, Academic Council, Finance Committee, Planning and Monitoring Board, Boards of Studies, Examination Committees, Board for Research and Consultancy, Anti-Ragging Committee, Internal Complaints Committee, Grievance Redressal Committee, Committee against Sexual Harassment, Committee for SC/ST and Hostel Advisory and Monitoring Committees.
- External members are part of various councils, and committees for enhancing the broader base and bringing transparency and fairness to the system.
- The service rules and promotional policies of the UGC applicable for the deemed universities and that of the Tamil Nadu State Government are followed as amended from time to time.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Appraisal of the faculty are made as per the University Grants Commission (UGC) regulations on minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2018 and earlier regulations and that of AICTE regulations 2019 and based on the Memorandum of Associations (MOAs) of NICHE approved by the UGC.

Based on the above, the University has introduced teaching-learning evaluation, personal development related to teaching-learning, administrative support and student support activities, and an Academic Performance Indicators system for teachers.

- Based on self-review, the proforma filled by the faculty member is verified by the Head of the Department at the first level, Human Resource Management at the second level, and the Processing Committee at the final level.
- Recommendations are prepared on the basis of rating and grading derived from the API score and promotion is granted on the basis of grading.
- Feedback from students is obtained teacher-wise and course-wise. The University analyses these feedback forms and gives the analyzed evaluative report teacher-wise.

Every non-teaching staff member appointed in NICHE is assessed for his/her performance based on the score in the various parameters. Staff members are assessed under the categories, i.e., Assessment of Work Output, Personal Attributes and Functional Competency. Every employee is granted increment and promotion on the basis of performance.

File Description	Documents
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Upload relevant supporting document	View File
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Noorul Islam Centre for Higher Education (NICHE) mobilizes the resources in the following permissible ways.

- The required funds are mobilized from internal and external sources.
- Tuition fees and amenities fees are charged by the students.
- Fees are charged for providing services like bus, marine training, periodicals, placement, medical, marine voyage, id cards, maintenance and miscellaneous services.
- Fees are charged by the hostel inmates for the room rent, mess, and for maintenance.
- Convocation fees, and bookstore fees are charged to cover up the cost.
- Funds are mobilized from the Alumni registration and donations are received.
- Consultancy fee is charged for offering paid consultancy.

- Conference registration fee is charged from the participants of national and international seminars and conferences and workshops.
- Contingency charges from the projects, grants for research activities from Government and Non-Government agencies are generated by the faculty members operating projects.
- Incomes are earned from endowments, interest received, from letting the equipments, disposal of wastes, and subletting charges for the scientific equipment etc

Further NICHE is planning to mobilize the resources by getting more projects, publication grants, conference grants, advertisements, conducting fairs, exhibitions, offering more consultancies, charging for the expert advice, offering faculty development programmes, conducting training programmes, and online programmes, incubation centers, knowhow and technology sharing fees, obtaining more scholar ships and fellowship. Further efforts will be made to generate funds from leading business corporations by requesting to offer their corporate social responsibility funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

External Statutory Financial Audit is conducted by Qualified Chartered Accountant every year within the statutory limit. The External Audit is carried out as per the legal provisions of the Tamilnadu Societies Registration Act and considering the provisions of Income Tax Act. The Accounts are audited as per Indian Generally Accepted Accounting Principles,

Accounting standards and Auditing Standards issued by Institute of Chartered Accountants of India (ICAI).

- The entire financial transactions are examined by the audit team periodically.
- The doubts/objections, if any, in the transactions are cleared before the completion of audit for the financial year concerned.
- The audit objections, if any, raised during the course of audit are subsequently discussed, cleared/rectified immediately before the completion of the course audit.
- The auditor issues Audit Report duly verified with the state of Affairs of the Balance Sheet of the Institution for the financial year and the net surplus or loss for the period under audit.
- An audited financial statement contains Balance Sheet, Income and Expenditure Accounts, Receipts and Payments Accounts and Funds flow statements with detailed schedules.

The external financial audit report date for the financial year 2021-2022 is 14/09/2022. Since no separate comments/objections have been reported by the external auditors along with financial statements for the audited year, no action was required. If any comment/report is issued by the external auditors, the same will be discussed in the Finance Committee and recommended for action in the Board of Management for in the discussion and final order.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

NICHE-IQAC proposed a suggestion to implement Outcome Based Education in the University's learning scheme. Outcome Based Education primarily focuses on building each part of an educational system around goals/outcomes. Hence, its emphasis is on three major components:

- Stating what you want your students should be able to do at the end of the programme.
- Assessing the students whether they are able to do what they are expected to do
- Orienting teaching and other academic processes to facilitate students to do what they are expected to do

NICHE-IQAC took the initiative to develop and broaden the skills of students by introducing finishing school programmes. Finishing school courses are the need of the hour. They help the students to be industry-ready by helping them in various areas of employability skills. In Noorul Islam Centre for Higher Education,

finishing school programme includes aptitude skills, reasoning skills, soft skills, and software skills. These skills are important to balance their professional as well as personal life.

NICHE-IQAC recommended to offer Value Added Courses to students. We have offered plenty of value added programmes where in the students are getting trained well. Around 550 students have been benefited every year. To provide training and guidance to the students on the various aspects of building a career and to assist them in exploring new opportunities, these courses are given to the students of NICHE.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnt	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Outcome Based Education (OBE) principally emphasises on building each part of an educational system around goals/outcomes.

- Development of teaching plan as per OBE
- Preparation of lesson plan based on CO and PO mapping
- Continuous assessment to measure outcomes

Centre for Advanced Computing and Robotics (CACR)

- Noorul Islam Centre for Higher Education has deployed the State-of-the-art Advanced Cloud Computing Infrastructure and Humanoid Robotics Laboratory which are the key focus of future computing technologies.

Centre for Satellite Technology and Applications (CSTA)

- Noorul Islam Centre for Higher Education has started a separate state-of-the-art research facility Centre for Satellite Technology and Applications for the development of Nano Satellites with the participation of students and faculty alongside industrial collaboration with other leading research organizations of the country to monitor the Indian landmass continuously and help the disaster controlling managers by providing timely data during the onset of a disaster.
- Noorul Islam Centre for Higher Education realized a Nano Satellite named NIUSAT with the main objective of providing an opportunity to the students and faculty of the University to get first-hand knowledge and expertise in satellite technology and its societal applications.

Institute Innovation Council

Institution Innovation Council of Noorul Islam Centre for Higher Education, was formed in November 2018. It is approved by MHRD, Govt. of India. It aims to inculcate the spirit of innovation among the students, encourage and support innovations through guidance and mentorship.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NICHE has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, colour, language, religion, political or other opinion, national or social origin, propriety, birth or other status.

Safety, security and well-being, along with gender equity and friendly working atmosphere are matters of prime concern at NICHE.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident from the following

Safety & Security:

The institute has taken the following safety & security measures

- Constituted committees like Anti-ragging committee, High Power Committee and Anti -sexual Harassment Committee are constituted as per the university guidelines and are functioning successfully.
- Institute has installed CCTV Cameras at different locations for monitoring any harassment against female students.

Counselling : -

The girls are encouraged through counselling to participate in various activities like Annual Social Gathering, NSS, NCC, Sports, Youth Festival etc. as per their interests. The Institution has a well-defined student mentoring system for all the programmes starting from the first semester.

- NICHE has established Students Counselling Concept for the overall development of the students through interaction
- The activities like Mentors System, Women Empowerment Cell (WEC), and Women Empowerment Programmes develop confidence among the girls.
- A Committee for prevention of Sexual Harassment of Women is formed as per the guidelines of AICTE, New Delhi.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Biodegradable waste is allowed to decompose systematically over a period of time and is used as manure for the gardens in the institute. Non-biodegradable wastes are dumped into dumping yards and disposed of periodically. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is banned within the premises of the University.

- Biogas plant

A biogas plant is constructed in the gents hostel of NICHE at Kumaracoil. Feed materials for this biogas plant are organic waste such as food waste, vegetable waste, cow dung etc. from the gent's hostel.

- Vermi Composer

Biodegradable waste is disposed off in the composting yard of size 3m x 3m x 2m, installed near the Marine department block specially earmarked for organic solid waste management.

LIQUID WASTE MANAGEMENT

Sewage Treatment Plants (STPs) are installed in the ladies and gents hostel. The treated water is utilized properly for watering the plants throughout the campus and also for irrigation purposes.

E-WASTE MANAGEMENT

- E -Waste, which on the face of it seems quite clean and safe is not so.
- The remaining material is disposed off as per the guideline of the central and state government.

WASTE RECYCLING SYSTEM

- Liquid Waste Recycling
- Solid Waste Recycling

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

Hazardous chemicals and radioactive materials are limitedly used in the laboratories and the remaining samples are diluted with plenty of water and drained out.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open

A. Any 4 or all of the above

well recharge Construction
of tanks and bunds Waste
water recycling
Maintenance of water
bodies and distribution
system in the campus

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional
initiatives for greening the
campus are as follows:

1. Restricted entry of
automobiles
2. Use of bicycles/
Battery-powered
vehicles
3. Pedestrian-friendly
pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's
initiatives to preserve and
improve the environment
and harness energy are
confirmed through the
following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green
campus
recognitions/awards
5. Beyond the campus
environmental
promotional activities

B. Any 3 of the above

File Description

Documents

Upload relevant supporting document		View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above	
File Description		Documents
Upload relevant supporting document		View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)		
• Noorul Islam Centre for Higher Education (NICHE) gives greater emphasis on responsibilities to society and strengthens statements regarding responsibilities to the environment. • The institution practice with integrity, conscience, dignity, honour and follow the best traditions of the profession. • The students are aware of the principles of eco-systemic inter-dependence, diversity maintenance, resource recovery and interrelational harmony from the basis of our continued existence and that each of these poses a threshold of sustainability. • NICHE promotes and holds the paramount of safety, health and welfare of the people and protection of the environment and promotes health and safety within the workplace. • The institution offers service, advice and strives to provide opportunities for professional development. • Human values are maintained without consideration of caste, creed, sector, social status and shall not perform against the interest of the nation. • The institution is of the view that the students should exhibit high standards of competency, honesty and impartiality, be fair and equitable and accept personal		

responsibility and adhere to the protection of public health and maintenance of safety in their professional actions and behaviour.

- NICHE has taken initiatives for helping the deserved students who are financially poor and who come under economically deprived of situation, as a result of that fee reduction is given to the concerned.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Unlike what is believed, the life of a student is not only about the grades and passing the examinations. It is much more.
- Students who are socially aware realize that one of their prime responsibilities is to serve the society.
- Therefore Noorul Islam Centre for Higher Education (NICHE) imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside it.
- The focus of NICHE is not merely on academics but on the holistic development of the students.
- This essentially means the mental, physical and even social development of students. Be it helping the poor or getting involved in humble contributions to all these social causes.
- These are some of the ways in which NICHE attempts to shape the attitude of the students towards becoming conscientious citizens while excelling at academics.
- So that they grow into people who think beyond personal benefits and think about less fortunate sections of society and the environment as well.
- The institution is very keen to promote the constitutional obligation in every individual to bring awareness on values, rights, duties and responsibilities of citizens. In this regard the constitutional day is followed every year on 26th November.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct Institution

All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	
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File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- World Hearing Day is an international day marked on March 3rd to bring in awareness to mitigate the risk of Hearing loss. As part of this the Students and faculty of the Department of Audiology and Speech Language Pathology, have Organized a two day Free Camp to bring in awareness about the risk of Hearing loss.
- Independence Day of India is celebrated with proper ceremonies at NICHE on 15th August. On Independence Day, the students, faculties and staff of NICHE paid tribute to the Nation and the freedom fighters of India.
- Every year, the Republic Day is celebrated in all its solemnity and grandeur at NICHE on 26th January.
- International Day of Yoga is organized at NICHE on June 21 by NSS to raise awareness about the importance and impact of yoga on our health.
- The Young Student Scientist Programme-May 2022 (YSSP), catalyzed and supported by Tamilnadu State Council for Science and Technology, Government of Tamilnadu,
- International Women's Day is observed on March 9 and various programmes like poster designing, skits and slogan making were conducted.
- In connection with Road Safety day an awareness program on Road Safety was held at Noorul Islam Center for Higher Education Hill Top Auditorium on March 17, 2022.
- Fire service week is observed from April 14 to April 20 throughout India to spread awareness among the public regarding fire safety.
- NSS unit of NICHE conducted a blood donation camp at the campus on April 7, 2022 in connection with the World Blood Donor Day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Institute Innovation Council (IIC)

Objective of the practice:

To promote innovation in the institution through multitudinous modes leading to an innovation promotion eco-system in the campus.

The Context:

The institute established Institute Innovation Council (IIC) in association with MHRD Government of India. The main intention of IIC is to create a vibrant local innovation ecosystem along with start-up supporting mechanisms.

The Practice:

The basic objective of conceptualizing this practice through the establishment of the Ministry of Education's Institution Innovation Cell at the institution was to encourage innovations across the institution. The major objectives that led to the establishment of Innovation Cell and conceptualizing this as the best practice were as follows:

- Encouraging innovations, entrepreneurship, and startup in the institute.
- Exclusive Faculty development programs & Student development programs for IICs like Innovation Ambassador Training Program, Mentoring Sessions, Leadership Talks and IIC Online Sessions.
- Opportunity to participate in Atal Ranking of Institute on Innovation Achievements (ARIIA) ranking PAN India.
- Provides national platform for showcasing Innovation & Entrepreneurship achievements of Higher Educational Institutions.
- The IIC programs make use of institutes existing infrastructure to foster the culture of Innovation & Entrepreneurship ecosystem in the campus

Evidence of Success:

The Institute has received one-star ratings for the contribution of the Innovation cell.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Noorul Islam Centre for Higher Education (NICHE), located in the southern part of India, has been at the forefront of promoting health awareness in society. NICHE has established itself as a leader in providing health awareness programs to society. With a diverse range of initiatives organized by various departments, NICHE showcases its commitment to educating and empowering individuals in matters of health. The university's commitment to public health is evident through its various initiatives and programs that aim to educate people about healthy lifestyles, diseases, and preventive measures.

Noorul Islam Centre for Higher Education also conducts regular health awareness seminars and workshops for its students and faculty members. The university believes that promoting health awareness should start at the grassroots level and encourages its students to take an active role in creating awareness among their peers and in the community. The university has a dedicated health and wellness centre that provides students with access to health check-ups, counselling, and other health-related services.

To promote health awareness among the people, NICHE organized various awareness programs from January 2022 to June 2022. The purpose was to sensitize people about the need of preventing diseases and promotion of health by practising personal and environmental hygienic measures and eating a balanced diet in day-to-day life.

7.3.2 - Plan of action for the next academic year

1. In view of the AQAR review received from NAAC the process of offering more number of electives was planned and each department have designed coursework for these electives and would be offered at the second year level and student would also be given a choice to choose electives across the faculty
2. To involve more students in community services or community related projects to hone their emotional quotient
3. Internship opportunities are notified to the students and efforts to be made to ensure that every student gets work experience
4. To encourage teachers to develop robust e content in various subjects so that in blended teaching students get an opportunity to learn at their pace.
5. Effort to be made to ensure more active participation of students in online/blended learning program.
6. Training of faculty and students for developing writing skills leading to quality publication